





District/Charter Plan for Post-Secondary Advisement Template Webinar

Thursday, November 29, 2018

Delaware Department of Education

Agenda

- **Post-Secondary Planning (PSP) Process**
- **District/Charter Post-Secondary Planning Template**
- **Required Criteria for PSP**
- **Examples of PSP Activities**
- **Examples of PSP Resources**
- **Major Clarity Update**
- **Next Steps**

Post-Secondary Planning Projected Timeline

Phase 1 – September to November 2018

- Introduction of Major Clarity software-September/Oct
- Informational webinar on SSP reset year–Oct 15th
- Walk through district/charter plan template-Nov 29th

Post-Secondary Planning Projected Timeline

Phase 2 – Late November 2018 to February 2019

- Districts review existing supports and develop overall plan for post-secondary advisement
- DOE available for Q&A
- LEAs/charters can request webinars on specific topics for best practices/technical assistance related to post-secondary advisement

Post-Secondary Planning Projected Timeline

Phase 3 – March 2019 to July 2019

- Communication, Collaboration, Networking session will include review of PSP draft plans for feedback/idea sharing-March 2019
- DOE available for Q&A
- **June 30, 2019** Districts and Charters Submit Plans to DOE

Common Language

Career Cruising

Major Clarity



a

Post-Secondary Advisement Plan

Components to the Post-Secondary Advisement Plan

District/Charter Component

And

Student Component

District/Charter Component

Plans include:

- **Specific types of activities and supports to help every student grades 8-12th to prepare and plan for post-secondary transition**
- **Specific performance measures for determining successful implementation**

Student Component

Every student:

- **Minimally starting in 8th grade will have certain opportunities to prepare them for their post-secondary transition**

Plans for Post-Secondary Advisement Plan

Should identify the:

- **supports and**
- **opportunities**

provided to all students to help them graduate with a clear understanding of their next steps for education and career**.**

Dual Enrollment

CollegeBoard
Advanced Placement Program





Required Criteria for PSP

A. Opportunities to learn about career and industry trends and earning potential

B. Opportunities that allow students to identify their strengths and interests connected to careers

C. Opportunities that allow students to identify educational and financial requirements related to potential career interests

D. Opportunities that allow students to define post-secondary goals based on identified career interests and to review and refine those goals on a regular-basis

E. By 12th Grade, students will be prepared to complete the necessary steps to transition to the next phase of their career plan.

District/Charter Post-Secondary Advisement Plan Template

Targeted Grades (Grade Level)	Targeted Schools (School Name)	Required Criteria Supported (Listed by Required Criteria Letter A,B,C,D,E)	Type of Opportunity or Service Delivered (Description of opportunity extended)	Lead (Person assigned to activity)	Targeted Population (Special Education, Income status, first-generation, race/ethnicity Athletes, etc.)	Performance Measure (How will success be measured?)
		A. Activities to learn about career and industry trends/ earnings **B.** Activities that allow students to identify strengths and interests connected to careers **C.** Activities to identify educational and financial requirements related to potential career interests **D.** Activities to define post-secondary goals based on identified career interests and to review and refine those goals on a regular-basis **E.** By 12th Grade, students will be prepared to complete the necessary steps to transition to the next phase of their career plan.				

Performance Measures

Setting performance measures and comparing baseline data with benchmarks will help districts/charter schools to know if they have accomplished the goal of providing opportunities for students.

Consider performance measures on several levels:

Interim:

- Individual activity
- Student group impact

Long Term:

- Cohort impact

Measuring Impact

Number	Performance Measure	Baseline Data (Last Year)	Benchmark (For 5Y r. Period)
1	Number of military bound students with 50 or higher on ASVAB	60	100
2	Number of students participating in career exploratory course	75	125
3	% increase of students achieving college credit (3 on AP exam, B in dual enrollment, 4+ IB)	40%	70%
4	10% increase in non-traditional students in CTE pathways	50 Students	55 Students

Advisement Plan Template Examples

Targeted Grades (Grade for opportunity)	Targeted Schools (Schools in district or charter school)	Required Criteria Supported (Listed by Required Criteria Letter A, B,C D)	Type of Opportunity or Service Delivered (Opportunity briefly described in this area)	Lead (Person Leading Activity)	Targeted Population (If applicable, e.g. race/ethnicity, income status, first generation, EL status, etc)	Performance Measures (How will success be measured)
Grade 8	Springer Jr. High	Criteria B	Students take US Army ASVAB Interest Inventory	T. Jones	military-bound students	1
Grade 9	M.O.T. Charter	Criteria A	Integrate Major Clarity lessons into 9th grade Social Studies	P. Dunn	all students	2
Grade 10	Brandywine H.S.	Criteria E	Create skinny period for additional supports for AP	J.Smith	Students with GPA 2.0-3.0	3
Grade 11	Brandywine H.S.	Criteria E	Career speakers for 9th graders to showcase non-traditional representative	N.Buono, P. Dunn, J. Smith	all students	4

Resources

Two resources that may help schools/districts think about their overall process for helping students to reach college and career readiness.

https://ccrscenter.org/ccrs-landscape/ccrs-organizer

https://knowledgecenter.csg.org/kc/system/files/conleyPDF.pdf

Potential resources for student activities

- U.S. Department of Labor: Interest Profiler: https://www.mynextmove.org/explore/ip
- Delaware Department of Labor: Career Compass: http://bit.ly/2AyDUwN
- College Board “Big Future”
- National Assoc. for College Admission Counseling: https://www.nacacnet.org
- American School Counseling Association: https://www.schoolcounselor.org

A. Resources to help students learn about career and industry trends, and earning potential

- https://det.delawareworks.com
- Major Clarity software resource
- Job shadows, industry field trips, industry councils
- Junior Achievement
- Career Compass
- CTSO's – student participation
- Career fairs, speaker series, research projects

B. Activities that allow students to identify their strengths and interests connected to careers.

- Major Clarity activities
- Junior Achievement website

https://www.juniorachievement.org/web/ja-brazoriacounty/student-activities

- School based advisory curriculum period

C. Activities that allow students to identify educational and financial requirements related to potential career interests

- "Stand by Me" College Funding:
  - ❖ Project College Careers and Cash
  - ❖ Financial literacy curriculum
- New Business Professionals of America
- "Big Future" College Board https://bigfuture.collegeboard.org/#
- Major Clarity software resource activities
- Research projects

D. Activities to define post-secondary goals based on career interests

- One-on-one advisement sessions
- Meetings with mentors
- Work-based learning experiences
- College fairs
- Conversations with local professionals on how to enter a profession, activities, etc.

E. Activities to define post-secondary goals based on identified career interests and how they will be regularly reviewed and refined

Criteria E:

"By 12th grade, students having opportunities will be prepared to complete the necessary steps to transition to the next phase of their career plan"

- By the end of 8th grade – Progress will be…..
- By the end of 9th grade – Progress will be…..
- By the end of 10th grade – Progress will be….
- By the end of 11th grade – Progress will be….

Major Clarity Timeline

Major Clarity Continues Introduction Calls & Training Scheduling

October-December 2018

Districts/ Charters Decide if They Want Major Clarity Resource

November 2018

E-School Data Integration Work DOE Technology With Major Clarity

Projected Completion End of November 2018

Live and Virtual Training Sessions

Begin in December Target End In February 2019

Have you done an intro call with Major Clarity?

- Major Clarity Demo: https://www.majorclarity.com/trailer
- Interest Inventory
- Explore Careers
- Explore Post Secondary Education
- Explore Internships **(In Development)**

Next Steps:

- Districts work on templates for submission by **June 30, 2019**.
- DOE will be available for technical support

Questions/Help

Contact:

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